Joint Humanitarian Operations Course - JHOC

Presenter(s): Mr. William Laspina; Mr. Yonahon Bock; Ms. Elizabeth Lukasavich; Mr. Thiery Curtis; Mr. Steven Katz

1 Course Overview

Module 2

- Define: what is Foreign Aid?
- List the primary USG agencies that do foreign aid
- Cite three reasons why USG agencies (USAID/DOS/DOD) provide foreign aid

Module 3

- Cite OFDA’s mandate
- Describe OFDA’s role and responsibilities as the lead federal agency for all USG foreign
- List the criteria for a disaster declaration
- Name at least 5 response options available to OFDA when responding to disaster
- Explain OFDA’s role is disaster risk reduction

Module 4

- Fill-in the timeline on the Gujarat earthquake based on information provided in previous sessions
- Discuss the processes involved (criteria, disaster declaration) and the role taken by the USG in this response

Module 5

- Define food security
- Explain the role of FFP (Food for Peace) in humanitarian crises
- Cite 3 indicators that are present when countries are food secure
- Explain the role of the Department of State’s Office of Population, Refugees, and Migration
- Differentiate between a refugee and an internally displaced person
- Define a migrant
- Distinguish among the 3 durable solutions available to PRM when addressing refugee issues

Module 6

- Identify and discuss the other entities (host nation, other donors, international organizations and NGOS) actively involved in a disaster response
• Discuss how the humanitarian actors coordinate their efforts on the ground
• Explain the coordination role of the UN’s cluster system in support of the host nation and in concert with the other responders
• Differentiate between unity of command and unity of effort
• Indicate why cash is best

Module 7

• Recognize that OSD policy states that USAID/OFDA is the lead agency in foreign disaster response
• Explain the criteria for using military assets
• Discuss the process that OFDA follows for requesting DOD assistance
• Differentiate between wholesale and retail in a mission
• Describe the Mission Tasking Matrix (MITAM) and how is it used during a response

Module 8

• Name five resources that provide detailed, up-to-date information on disasters
• Specify how to access OFDA online
• Explain what role social media is playing in HA/DR
• Answer the questions in the Scavenger Hunt by using OFDA’s the Field Operation Guide (FOG)

Module 9

• Synthesize all of the information presented during the JHOC
• Explain that the USG is only one of a number of responders and that USG responses are based on assessed need, gaps, and available resources
• Acknowledge that the military’s role is to support USAID/OFDA during a disaster response

Learning Objectives

1. Become familiar with OFDA structure, mandate, role, HA/DR responsibilities
2. Identify areas of coordination & cooperation between USAID and the U.S. military
3. Develop knowledge of USG offices and personnel that work with the U.S. military during HA/DR operations
4. Identify other USG organizations, IOs, and NGOs that have a role in HA/DR operations, and understand their roles as they relate to USAID and the U.S. military
5. Identify OFDA best practices on appropriate use of U.S. military assets